

Jain VidyaMandir Sr. Sec. School, Sonipat

Annual Planner 2024-25

Class 11

Subject- Economics

Month	Topic	Subtopics	Methodology	Art integrated Activity	Instructional Aids
APRIL	Part A: Statistics for Economics Ch.1 -- Concept of Economics and Significance of Statistics in Economics Ch.2 -- Collection of Data Part B: Introductory Microeconomics Ch.1- Economics and Economy Ch.2- Central Problems of an Economy	What is economics ? What is Statistics ? Importance of Statistics in Economics Primary and Secondary Sources of Data Modes of Data Collection What economics is about ? Micro and Macro economics Positive and normative economics Nature and types of economy Central problems of an an economy Solution of problems in different economies Production possibility curve The concept of	Problem solving discussion	Statistics for Economics ; Write two such pairs of statistical variables that show cause and effect relationship with each other	Green board Educomp NCERT Textbook

		opportunity cost			
MAY	Ch. 3 Census and Sample methods of Collection of Data Ch.4. Organisation of Data Ch.-- 3 consumer's equilibrium Utility Analysis Ch - 4 Consumer's Equilibrium Indifference Curve Analysis	Census method Sample method What is classification Concept of variable. Conversion of of raw data into statistical series Types of frequency distribution Concept and measurement of utility Law of of diminishing marginal utility Consumer's Equilibrium Assumptions of IC analysis Indifference set and indifference curve Properties of indifference curve Consumer's budget Consumer's equilibrium	Problem solving discussion		Green board Educomp NCERT Textbook
JUNE	Summer Break				
JULY Unit test 1	Ch.5 presentation of data textual and tabular presentation Ch.6 diagrammatic presentation of data bar diagrams and pie diagrams Ch. 5 theory of demand	Textual presentation Tabular presentation Bar diagrams and its types Pie or circular diagrams Concept of demand Demand schedule Demand curve and	Problem solving discussion		Green board Educomp NCERT Textbook

	Ch. 6 price elasticity of demand	its slope Law of demand Concept of elasticity of demand Measurement of price elasticity of demand Factors affecting price elasticity of demand			
AUG.	Ch.7 frequency diagrams : histogram polygon and Ogive Ch.8 arithmetic line : graphs or time series graph Ch. 7 production function and returns to A factor Ch. 8 concepts of Cost	Histogram Polygon Frequency curve Ogive Construction of a graph General rules Merits Limitations Concept of production function concept of TP MP and AP Returns to A factor : law of variable proportions Concept of Cost Short run Cost of production Relations between Average ,Marginal and Total Cost	Problem solving discussion		Green board Educomp NCERT Textbook
SEPT.	REVISION AND HALF YEARLY EXAMS				
OCT.	Ch.9 measures of Central tendency - arithmetic mean	Concept of Central tendency Purpose and functions of averages Arithmetic mean by all methods	Problem solving discussion		Green board Educomp NCERT Textbook

	<p>Ch. 10 measures of Central tendency --- median and mode</p> <p>Ch.9 concept of revenue</p> <p>Ch.10 producer's equilibrium</p>	<p>Calculation of median for different types of statistical series</p> <p>Graphical determination of median</p> <p>Mode and its Calculation by arithmetic mean and median</p> <p>What is revenue?</p> <p>T R, M R and AR</p> <p>Firms Revenue curve in different markets</p> <p>Concept of producer equilibrium</p> <p>Conditions of producer's equilibrium</p> <p>Tabula and diagrammatic presentation of producer's equilibrium</p>			
<p>NOV. Unit test -2</p>	<p>Ch.11 measures of dispersion</p> <p>Ch. 12 correlation</p>	<p>What is dispersion?</p> <p>Methods of measuring dispersion</p> <p>Standard deviation</p> <p>What is correlation ?</p> <p>Degree of correlation</p> <p>Importance of</p>	<p>Problem solving discussion</p>		<p>Green board Educomp NCERT Textbook</p>

	Ch.11 theory of supply	correlation Concept of supply Supply schedule Supply curve and its slope Law of supply			
	Ch. 12 forms of market	Concept of market Forms of market Basis of market classification			
DEC.	Ch.13 index numbers Ch.13 market equilibrium under perfect competition and effects of shifts in demand and supply	Features Problems in the construction of index numbers Advantages and limitations Simple and weighted index numbers Consumer price index or cost of living index numbers Concept of market equilibrium Determination of market equilibrium	Problem solving discussion		Green board Educomp NCERT Textbook
JAN.	Winter break	Revision			
FEB.	Revision and	Final Exams			

SUBJECT - English

Month	Particulars	Activity	Teaching Aids	Methodology
April	Literature: R1:Portrait of a Lady R2: We're Not Afraid to Die P1: A Photograph Grammar: Tenses and Verbs	Activity1: Jolt down your relationship with your elders.	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms, etc.	Group Discussion, Class Interaction, Explanation, Demonstration, Collaboration, Lecturing, Reading
May	Literature: R3:Discovering Tut S1 : The Summer of a Beautiful White Horse S2: The Address P2: The Laburnum TopWriting Skills: Advertisement	Activity2: share your experience about village	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Debriefing, Debate, Classroom discussion, enquiry based Lecture, Values Classification, Brainstorming, Demonstration, Problem solving, Reading
June	Summer Break			
July	Literature: P3: The Voice of the Rain Grammar: Reordering, Error-, omission Writing Skills: poster	Activity3: Role Play Activity	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Debriefing, Debate, Classroom discussion, enquiry based Lecture, Values Classification, Brainstorming, Demonstration, Problem solving, Group Discussion, Reading
August	Literature: S5: Mother's Day Grammar: clauses Writing Skills: Speech Writing	Activity4: Role Play Activity	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Enquiry based Lectures, Classroom discussion, Demonstration, Explanation, Reading, Debate, Problem solving, Reading
September	Revision and Half-yearly Exams			

October	Literature: R7: The Adventure S6: Birth P4: Childhood Grammar: Transformation of sentences Writing Skills: Debate writing	Activity7: Define the role of a doctor in today's generation	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Enquiry based Lectures, Classroom discussion, Demonstration, Explanation, Reading, Debate, Problem solving, Reading
November	Literature: R8: Silk Road S7: The Tale of Melon City P5: Father to Son Grammar: Clauses Writing Skills: Speech writing	Activity6: Frame few lines of poetry	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Enquiry based Lectures, Classroom discussion, Demonstration, Explanation, Reading, Debate, Problem solving, Reading
December	Literature: Revision		Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Demonstration, Explanation, Reading, Debate, Problem solving, Reading
January	Revision			
February	Revision/Examination			
March	Examinations			

SUBJECT - History

Month	Topic	Subtopics	Methodology	Students Activity	Instructional Aids
April	Section- A Early Societies				
Week -1	1.Introduction to world history	*Introduction of the themes *Introduction of the	Problem solving	*Discussion on whether city life would have	Chalk Duster Green board Educomp NCERT

Week-2	2. Introduction	early societies * Growth of towns *Nature of early urban societies	discussion	been possible without the use of metals. *Draw the Palace at Mari of king Zimrilim.	Textbooks
Week-3&4	3. Writing and city life	*Historians' Debate on uses of writing			
May Week-1	Section-B Empires 4. Introduction	*Introduction to the new themes	Interactive lecture method	*Make a flow chart related to the three main players in the political history of Roman empire	Chalk Duster Green board Educomp NCERT Textbook
Week-2	5. An Empire across three continents	Focus: Roman Empire, 27 BCE to 600 CE			
Week-3	6. Nomadic Empires	* Political evolution * Eco. Expansion * Religion-culture foundation * Late Antiquity	Problem Solving and Case Study Method		
Week-4	6. Nomadic Empires (continued)	*Historians' view on the Institution of Slavery		* Collect pictures related to the Mongol-empire	
			Interactive Explanation Method	*Group discussion related to the social and Political background	

JUNE	SUMMER BREAK			nd of Mongols	
JULY UT-1 Week-1	REVISION OF UT		Discussion Method	*Debate on feudalism * make a project on Relations between church and society	Chalk Duster Green board Educomp NCERT Textbook
Week-2		Focus: Western Europe 13th - 16th century			
Week-3	7 The Three Orders	*Feudal society and economy			
Week-4	(CONTINUED)	* Formation of state * Church and society			
August Week-1	8 Changing Cultural Traditions	* Historians' views on decline	Story Telling Method and Interactive lecture Method	*Write the summary of the nationalis t upsurge in China	Chalk Duster Green board Educomp NCERT Textbook
Week-2	(continued)	Focus: Europe 14th -17thcentury		*Discussi on the reasons of the progress of Japan, China, Korea	
Week-3	(MAP WORK)	*New ideas and new trends in literature and arts * Relationship with earlier ideas * The contribution of West Asia * Historians' viewpoint on the validity of the notion 'European Renaissance		*make a chart related to the transform	

September	HALF YEARLY EXAM & (REVISION)			ation of china	
October	Section- D Introduction 10. Displacing Indigenous People	A) Difference between north America & South America b) Gold rush C) History of Australian people	Story Telling Method and Interactive lecture Method		Chalk Duster Green board Educomp NCERT Textbook
November	11. Paths To Modernization		Story Telling Method and Interactive lecture Method		Chalk Duster Green board Educomp NCERT Textbook
Week-1					
Week-2		a) Militarization and economic growth in Japan b) China and the communist alternative c) Historians' Debate on the meaning of modernization			
Week-3					Educomp And map
	Revision & Exam				

Decemb er UT-2					
JAN& FEB	REVISION AND	FINAL EXAM			

SUBJECT -INFORMATICS PRACTICES

MONT H	WEE K	TOPIC	SUB TOPIC	ACTIVITIES	METHODOLOGY	INSTRUCTI ONAL/ TEACHING AIDS
April	Week -I Week -II	Computer System	Introduction,Basic computer , Input unit, output unit Organization Types of software, Transition from calculator to computer and smart devices, evolution of computers, troubleshooting computer operations	Group discussion on related topics	1. Lecture cum Discussi on Method 2. Illustrati on Method	White board, marker,dus ter, pointer, flash cards course book

	Week -III	Database Concepts	<p>Introduction, Purpose of DBMS , Relational Database Model Terminology, Brief History of MYSQL ,</p> <p>MYSQL database system , starting MYSQL, MYSQL and SQL</p>	<p>Students will learn DBMS concepts. Practical demo will be given to them in lab using MYSQL to learning functioning of software</p>	<p>1. Lecture Method</p> <p>2. Brain Storming</p>	<p>White board, marker, duster, pointer, Computer, MYSQL software,c course book</p>
	Week -IV					
May	Week -I	Structured Query Language (SQL)	<p>Introduction , MYSQL Elements, SQL command Syntax, making simple queries</p> <p>(Insert, Update, Delete, Select)</p> <p>Selectin specific rows</p>	<p>Demonstration of different commands and function will be delivered. And Students will learn with practical</p>	<p>1. Lecture cum & Demonstration Method</p> <p>2. Illustration method</p>	<p>Black board , chalk , duster, pointer, computer system, database software(MYSQL)</p>
	Week					

	-II Week -III Week -IV		Logical operators Order by More on DDL	practice in lab by creating their databases, tables and different DDL and DML statements. Time Bound Team Based Exercise related to different topics and other practical		Black board , chalk , duster, pointer, computer system, Python software
June		SUMMER BREAK				
July	Week -I Week -II Week -III	Getting started with Python Python Fundamentals	Introduction, Python- Pluses and Minuses, Working in Python , Understanding First Program Script Introduction, Python character set, Tokens, Barebones of a Python Program , Variables and	Practical demo will be given to them to work with Python and students will do their practice in software to be familiar	1. lecture cum Discussion Method 2. Demonstration Method 1. lecture cum Discussion	White board, marker, duster, pointer, computer system, Python Anaconda distribution software

	Week -IV		Assignments, Simple Input and Output	with language basic concepts will be practiced with the help of practical and students will try to use in short modules	Method 2. Demonstration Method 3. Illustration Method	White board, marker, dust er, pointer, computer system, Python Anaconda distribution software
August	Week -I	Data Handling	Introduction, Data types, Mutable and Immutable types , Operators, Expressions	Students will create modules bases on math calculation like :addition, subtraction etc. using different operators and libraries	1. lecture cum Discussion Method 2. Demonstration Method 3. Illustration Method	White board, marker, dust er, pointer, computer system, Python Enaconda distribution software
	Week -II	Flow of Control	Introduction, Types of Statements in Python , Statement Flow Control, if Statements of Python , Repetition of Tasks -, range (), looping statements,	Module that calculate total selling price and	1. lecture cum Demonstration Method 2. Brain	White board, marker, dust er, pointer, computer system, Python
	Week -III					

	Week -IV			discount , module related to print three integers in ascending order, to print table of a number like 5, print sum of natural numbers between 1 to10 etc.	storming	Enaconda distribution software
September	Revision + Half Year Examination					
October	Week-I	List Manipulation	Introduction, Creating and accessing lists, lists operations, Making true copy of a list, list	Program to calculate mean of a given list of numbers, program to search for an element for an element in a given list of a numbers , program to count frequency of a given elements of a given element in a list of	1. lecture cum Discussion Method 2. Demonstration Method	White board, marker,duster, pointer,computer system, Python Enaconda distribution software
	Week-II		functions and methods, nested lists, list manipulation			
	Week-III	Dictionaries	Introduction, Key : Value Pairs, working with dictionaries,	numbers. etc. Manipulation of dictionary with		White board, marker,duster, pointer,computer system, Python

	Week-IV		dictionary functions and methods	functions : Program to count the frequency of a list element using a dictionary.		1. lecture cum Discussion Method 2. Demonstration Method	Enaconda distribution software
November	Week -I Week -II Week -III Week -IV	Working with NumPy	Introduction, NumPy Arrays, NumPyDatatyps, creating Numpy arrays working with NumPyarrays, Airthmetic operations on numpy arrays Functions with numpy arrays	Practical related to array NumPyArrays , Array slices etc. (creating 1D and 2D arrays, operations performed on arrays)		1. lecture cum Discussion Method 2. Demonstration Method	White board, marker, duster, pointer, computer system, Python Enaconda distribution software
Decem	Week	Emerging	Artificial intelligence,	Time Bound Team Based		1. lecture cum Discussion	White board,

ber	-I Week -II Week -III Week -IV	Trends (Syllabus completion)	robotics, big data, internet of things , cloud computing, grid computing , blockchain technology	activity related to different topics.	Method	marker,duster, pointer,computer system, internet explore software, course book
January		Revision				
February		Revision				

SUBJECT- MATHS

MONTH	CHAPTER	TOPICS	Art Integrated activity	METHODOLOGY	TEACHING AIDS/INSTRUCTIONAL AIDS
<i>APRIL</i>					
WEEK 1 WEEK 2	Sets	Sets and their representations. Empty set. Finite and infinite sets. Equal sets. Subsets. Subsets of a set of real	Make attractive Venn diagram to show: 1. $A \cup B$ 2. $A - B$ 3. Only A 4. Draw a	Explanation by Venn diagram, Learning by doing.	Chalk board, Duster, Smart Class

		<p>numbers especially intervals (with notations). Power set. Universal set. Venn diagrams. Union and intersection of sets. Difference of sets. Complement of a set. Properties of Complement.</p>	<p>sketch of John venn</p>		
<p>APRIL WEEK 3 WEEK 4</p>	<p>Relations and Functions</p>	<p>Ordered pairs. Cartesian product of sets. Number of elements in the Cartesian product of two finite sets. Cartesian product of the set of real of itself (up to $\mathbb{R} \times \mathbb{R}$). Definition of relation, pictorial diagrams, domain, co-domain and range of a relation.</p>	<p>1. <i>To distinguish between a relation and function using thread and bangle.</i> 2. <i>Draw an attractive graph of constant function,</i> 3. <i>modulus function</i> 4. <i>signum function using graph and thread</i></p>	<p>Demonstration, Graphic organizers, problem solving.</p>	<p>Chalk board, duster, arrow diagram on chart, smart class.</p>
<p>MAY WEEK 1 WEEK 2</p>	<p>Trigonometric Functions</p>	<p>Function as a special type of relation. Pictorial representation of a function,</p>	<p>Draw curve of: 1. sine 2. cosine</p>		

		<p>domain, co-domain and range of a function. Real valued functions, domain and range of these functions, constant, identity, polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs. Sum, difference, product and quotients of functions.</p> <p>Positive and Negative angles. Measuring angles in radians and degrees and conversion from one measure to another. Definition of trigonometric functions with the help of unit circle. Truth of the identity $\sin^2x + \cos^2x = 1$, for all x. Signs of trigonometric</p>	<p>3. Tangent with the help of sketch or thread</p> <p>make a A4 Size sheet and write all formula of trigo</p>		
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		<p>functions. Domain and range of trigonometric functions and their graphs. Expressing $\sin(x \pm y)$ and $\cos(x \pm y)$ etc. in the terms of $\sin x$, $\sin y$, $\cos x$ and $\cos y$ and their simple applications. Deducting all the identities like:</p> <p>$\tan(x \pm y)$, $\cot(x \pm y)$, $\sin \alpha \pm \sin \beta$, $\sin 2x$ etc.</p>			
<p>MAY WEEK 1 WEEK 2</p>	<p>Complex Numbers and Quadratic Equations</p>	<p>Need for complex numbers, especially $\sqrt{-1}$, to be motivated by inability to solve some of the quadratic equations. Algebraic properties of complex numbers. Argand plane</p>	<p>1. make a curve of parabola using sketch</p>		<p>Chalk board, Duster, Smart Class</p>
<p>WEEK 3 WEEK 4</p>	<p>Linear Inequalities</p>	<p>Linear</p>	<p>To verify that the graph of a given inequality, say $5x + 4y - 40 < 0$, of the form $ax + by + c < 0$, $a, b > 0$, $c < 0$ represents only one of the two</p>		<p>Chalk board, Duster, Smart Class</p>

		inequalities. Algebraic solutions of linear inequalities in one variable and their representation on the number line.	half planes.		
UNIT TEST					
<i>JULY</i> <i>WEEK 1</i> <i>WEEK 2.</i>	Permutations and Combinations	Fundamental principle of counting. Factorial n. (n!) Permutations and combinations, derivation of Formulae permutation and combination, simple applications.	1.To find the number of ways in which three cards can be selected from given five cards. 2.Make a diagram to show all the ways of approaching school 3. make a game on Permutations	Explanation, Brain storming	Chalk board, Duster, Smart Class
<i>WEEK 3</i> <i>WEEK 4</i>	Binomial Theorem	History, statement and proof of the binomial theorem for positive integral indices. Pascal's triangle, simple applications.	To construct a Pascal Triangle and to write binomial expansion		

SEPTEMBER	Revision and Half Yearly Exams				
AUGUST WEEK 1 WEEK 2	Sequence and Series	Sequence and series. Arithmetic Mean (A.M.) Geometric Progression (G.P.), general terms of G.P., sum of n terms of a G.P., infinite G.P. and its sum, geometric mean (G.M.), relation between A.M. and G.M.	1.To obtain formulae for the sum of squares of first n natural numbers. 2. Make pattern on AP 3.Make PATTERN ON G.P 3. Fibonacci spiral art	Discovery Method, Problem Solving, Project	Chalk board, Duster, Smart Class, Models
SEPTEMBER	Introduction to Three-dimensional Geometry	Formulae for the sums.	1.To make model of octants 2. make any 3d sketch /pattern /graphics 3.show derivation of distance formula		
OCTOBER WEEK 1 WEEK 2		Revision and Half Yearly Exams			
WEEK 3 WEEK 4	Probability	Coordinate axes and coordinate planes in three dimensions. Coordinates of a point. Distance between two points	1.To show the sample space through coin when it is tossed once, two times, three times, four times. 2.Make a card game using probability		

		<p>Random experiments, outcomes, sample spaces (set representation). Events, occurrence of events, 'not', and 'or' events, exhaustive events, mutually exclusive events, axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of 'not', 'and' and 'or' events.</p>			
<p>NOVEMBER WEEK 1 WEEK 2</p>	<p>Straight lines</p>	<p>Brief recall of two dimensional geometry from earlier classes. Slope of a line and angle between two lines. Various forms of equations of a line: parallel to axis, point-slope form, simple-</p>	<ol style="list-style-type: none"> 1. Make a stained glass window 2. Prepare any art work using straight line and curve 3. Make any 	<p>Heuristic Method, Project, Discussion, Problem Solving,</p>	<p>Chalk board, Duster, Smart Class</p>

<p>WEEK 3 WEEK 4</p>	<p>Conic Sections</p>	<p>intercept form, two-point form, intercept form ,Distance of a point from a line.</p> <p>Sections of a cone: ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle.</p>	<p>optical illusion through line</p> <p>To construct different types of conic</p> <ol style="list-style-type: none"> 1. Circle 2. Ellipse 3. Parabola 4. Make fun images using conics 		
<p>DECEMBER WEEK 1 AND 2</p>	<p>Limits and Deratives</p>	<p>Derivative introduced as rate of change both as that of distance function and geometrically. Intuitive idea of limit. Limits of polynomials and</p>	<p>Verification of geometrical significance of derivatives.</p>	<p>Problem Solving, Explanation</p>	<p>Chalk board, Duster, Smart Class</p>

<p>WEEK 3 WEEK 4</p>	<p>Statistics</p>	<p>rational functions trigonometric exponential and logarithmic functions. Definition of derivative relate it to slope of tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivates of polynomial and trigonometric functions.</p> <p>Measures of Dispersion: Range, Mean Deviation, variance and standard deviation of ungrouped/grouped data.</p>			
<p>JANUARY</p>	<p>UNIT TEST-2</p>				
<p>FEBRU- ARY</p>	<p>REVISION AND ANNUAL EXAMS</p>				
<p>MARCH</p>	<p>ANNUAL EXAMS</p>				

**PHYSICAL EDUCATION
CLASS-XI**

Month	Chapter	Sub Topics	Activities	Methodology	Teaching Aids
April	1. changing trends & physical education	i) Meaning & definition of physical education	Make a chart tabulation on the aims and objectives of physical education.	Lecture method	<ul style="list-style-type: none"> Green board Educomp smart board.
May	2. Olympic value education	<ul style="list-style-type: none"> Aims and objectives of physical education Career option in physical education Competition in various sports at national and international level Khelo - India program 	<p>Make a project on carrier options of physical education.</p> <p>Make a flash card on competitions in various sports at national and international level.</p>	Explanation method	<ul style="list-style-type: none"> Green board Educomp smart board.
	3. Yoga	<ul style="list-style-type: none"> Olympics, Paralympics and special Olympics Olympic, symbols, ideals, objectives & value of Olympics International Olympic committee. Indian Olympic association. 	<p>Make a chart on Olympic symbols.</p> <p>Make a project on Olympic, Para Olympic and special Olympics.</p>	Interactive method	<ul style="list-style-type: none"> Green board
	4. Physical education & sports for CWSN children with specific need divang.	Meaning & importance of yoga	Make a flashcard on the importance of		<ul style="list-style-type: none"> Green board

<p>July</p>	<p>5. Physical fitness, wellness & lifestyle</p> <p>6. test, measurement & evaluation</p>	<p>Elements of yoga. Introduction – Asanas, pranayam, meditation & yogic kriyas. Summer break</p> <ul style="list-style-type: none"> • Meaning & importance of physical fitness, wellness & lifestyle • Components of physical fitness and wellness • Components of health related fitness. <ul style="list-style-type: none"> • Aims and object of adaptive physical education. <ul style="list-style-type: none"> • Organization promoting adaptive sports (special Olympics Bharat, Paralympics, 	<p>Yoga.</p> <p>Make a chart on the asanas, pranayamas, meditation and yogic kriyas. Make a project on elements of yoga.</p> <p>Make a chart on the components of physical fitness and wellness.</p> <p>Make a project on the importance of physical fitness, wellness and lifestyle.</p> <p>Make a flash card on health related fitness.</p> <p>Make a flashcard on the role of various professionals for children with special needs.</p>	<p>Explanation method</p> <p>Interactive method</p> <p>Explanation method</p> <p>Explanation and brain</p>	<ul style="list-style-type: none"> • Green board
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September		<ul style="list-style-type: none"> paragliding. • Safety measures to prevent sports injuries. 	<ul style="list-style-type: none"> rafting, mountaineering, surfing and paragliding). 	Explanation method	
October	<p>9. psychology & sports .</p> <p>10. Training and doping in sports.</p>	<p>Revision</p> <ul style="list-style-type: none"> • Defining and importance of anatomy, physiology & kinesiology. • Function of speleton system and circulatory system. • Properties and function of muscles. • Equilibrium – dynamic & static and centre of gravity and its application in sports 	<p>Make a project on safety measures to prevent sports injuries.</p> <p>Make a chart measurement of health related fitness.</p> <p>Make a chart showing importance measurement and evaluation in sports.</p>	Explanation method	<ul style="list-style-type: none"> • Green board
November		<ul style="list-style-type: none"> • Definition & importance of psyohology in physical education & sports. • Adolesent problems & their 	<ul style="list-style-type: none"> Make a flashcard on the classification of bones and types of bones. Make a project on the functions and structures of respiratory and circulatory systems. Make a chart on equilibrium- 		<ul style="list-style-type: none"> • Green board • Educomp smart board

December		<p>management.</p> <ul style="list-style-type: none"> • Meaning and concept of sports training. 	<p>dynamic and static and centre of gravity</p>		
January		<ul style="list-style-type: none"> • Principle of sports training. 	<p>Make a project on the development characteristics at different stages of development.</p>		
February		<ul style="list-style-type: none"> • Warming up & limbering down. • Skill, technique & style • Concept & classification of doping 	<p>Make a flashcard on adolescent problems and their management.</p> <p>Make a chart on difference between Growth and development.</p> <p>Make a flashcard of the principles of sports training.</p> <p>Make a chart on the Warming up and Limbering down.</p>		
Annual Examination					

SUBJECT - Political Science

Month	Topic	Sub topics	Methodology	Students Activity	Instructional Aids
APRIL	<p>Part A: Indian constitution at work</p> <p>Part B: Political Theory</p> <p>1. Constitution</p>	<p>Constitution: Why and How, The Making of the Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, constitutional Amendments.</p>	<p>Problem solving Discussion Method</p>	<p>Discussion on following topics. How would the class representatives be chosen? ± Which decisions will the representative be able to take on behalf of the entire class?</p> <p>*Write a short note on any of the political thinkers mentioned in the chapter on A-4 sheet.</p>	<p>Chalk Duster Green board Educomp NCERT Text books</p>
May	<p>2. Political Theory An introduction</p> <p>3. Election and</p>	<p>What is Politics? Politics V/s Political Theory, Importance of Political Theory.</p>	<p>Lecture Method</p> <p>Interactive</p>	<p>*Collect newspaper</p>	

		Periods			
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	Representation	Elections and Democracy, Election System in India, Electoral Reforms.	Method	clippings about elections in India and any other country.	
JUNE	SUMMER BREAK				
JULY UT -1	REVISION OF UT & UT EXAM				
JULY	4.Liberty	Liberty V.s Freedom, Negative and Positive Liberty.	Lecture and explanation Method	*Group Discussion on negative and positive liberty	
AUGUST	5.Equality	What is Equality?		*Search for quotations from	

		Significance of Equality. Various dimensions of Equality. How can we promote Equality		different religious scriptures that affirm the ideal of equality. Read these in the classroom	
	6.Executive	What is an Executive? Different Types of Executive. Parliamentary Executive in India, Prime Minister and Council of Ministers. Permanent Executive: Bureaucracy.	Interactive lecture method	*Make a chart on types of executive *Collect some pictures of ancient and modern	Chalk Duster Green board Educomp NCERT Textbook
AUG	7.Justice	What is Justice? Different dimensions of Justice, Distributive Justice.	Explaining and interactive Method	Executive *Group discussion on the topic of social justice *Make a story about social justice	
SEPT	8.The Judiciary		Demonstrations Method	*Playing a	

OCT.	<p>+ HALF YEAR EXAMS</p> <p>9.Federalism</p> <p>10.Rights</p>	<p>Why do we need an Independent Judiciary? Structure of the Judiciary, Judicial Review, Judicial Activism, Judicial Overreach.</p> <p>What is Federalism? Evolution & Growth of the Indian Federalism: Quasi Federalism, Cooperative Federalism & Competitive Federalism.</p> <p>What are Rights?</p>	<p>Problem Solving Method</p>	<p>drama On Judiciary *Make a flow chart related to Judiciary</p> <p>*Make a collage related the topic Federal structure of government</p>	
November	15.legislature	<p>Secularism? What is Secular State? The Western and the Indian perspectives to Secularism. Salient Features of Indian Secularism.</p> <p>Why do we need a Parliament? Unicameral /</p>	<p>Interaction and discussion Method</p> <p>Discussion</p>	<p>*Collect some pictures related to communal harmony</p> <p>*Make a flow</p>	

DECEMBER	UT REVISION & EXAM	Bicameral Legislature. Functions and Power of the Parliament, Parliamentary committees. Parliamentary Officials: Speaker, Deputy Speaker, Parliamentary Secretary.	Method	chart related to the topic	
JANUARY	Constitution and living documents		Lecture method	Make a flow chart related to the topic	
FEBRUARY	Philosophy and constitution REVISION AND FINAL EXAM				

SUBJECT: - PSYCHOLOGY

Month	Week	Topic	Sub -Topic	Teaching Aids
April	Week -1	What is Psychology?	1. Introduction 2. What is psychology <ul style="list-style-type: none"> • Psychology as discipline • Psychology as an natural science • Psychology as a social science 	Blackboard, Chalk , Duster, Course Book
	Week - 2		3. Understanding mind and behaviour 4. Popular Nations about the Discipline of psychology 5. Evolution of psychology	
	Week -3		6. Development of psychology in India 7. Branches of psychology	
	Week -4		8. Psychology and other disciplines 9. Psychology in everyday life	
May	Week - 1	Methods of Enquiry in Psychology	1. Introduction 2. Goals of psychological enquiry <ul style="list-style-type: none"> • Steps in conducting scientific research • Alternatives • Paradigms of Research 	Blackboard, Chalk , Duster, Course Book
	Week -2		3. Nature of psychological data 4. Some important	

			<p>methods in Psychology</p> <ul style="list-style-type: none"> • Observation method • Experimental method • Correlation Research 	
	Week -3		<ul style="list-style-type: none"> • Survey Research • Psychological Testing • Case Study <p>5. Analysis of Data</p> <ul style="list-style-type: none"> • Quantitative Method • Qualitative Method 	
	Week -4		<p>6. Limitations of Psychological Enquiry</p> <p>7. Ethical Issues</p>	
June			Summer Break	
July	Week-1	Human Development	<p>1. Introduction</p> <p>2. Meaning of Development</p> <p>Life-Span Perspective on Development</p> <p>Factors Influencing Development</p>	Blackboard, Chalk, Duster, Course Book
	Week-2		<p>3. Context of Development</p> <p>4. Overview of Developmental Stages</p> <ul style="list-style-type: none"> • Prenatal Stage 	
	Week -3		<ul style="list-style-type: none"> • Infancy • Childhood 	
	Week -4		<ul style="list-style-type: none"> • Challenges of Adolescence • Adulthood and Old 	

			Age	
August	Week-1	Sensory, Attentional and Perceptual Processes	<ol style="list-style-type: none"> 1. Introduction 2. Knowing the world 3. Nature and varieties of Stimulus 	Blackboard, Chalk , Duster, Course Book
	Week-2		<ol style="list-style-type: none"> 4. Sense Modalities <ul style="list-style-type: none"> • Functional limitation of sense organs 5. Attentional Processes <ul style="list-style-type: none"> • Selective Attention • Sustained Attention 	
	Week-3		<ol style="list-style-type: none"> 6. Perceptual Processes <ul style="list-style-type: none"> • Processing Approaches in Perception 7. The Perceiver 8. Principles of Perceptual Organisation 	
	Week-4		<ol style="list-style-type: none"> 9. Perception of Space, Depth and Distance Monocular Cues and Binocular Cues 10. Perceptual Constancies 11. Illusions 12. Socio-Cultural Influences on Perception 	
September	Revision		Half Yearly	
October	Week- 1	Learning	<ol style="list-style-type: none"> 1. Introduction 2. Nature of Learning 3. Paradigms of Learning 	Blackboard, Chalk , Duster, Course Book

	Week-2		<p>4. Classical Conditioning</p> <ul style="list-style-type: none"> • Determinants of Classical Conditioning <p>5. Operant/Instrumental Conditioning</p> <ul style="list-style-type: none"> • Conditioning • Determinants of Operant Conditioning • Key Learning Processes 	
	Week -3		<p>6. Observational Learning</p> <p>7. Cognitive Learning</p> <p>8. Verbal Learning</p>	
	Week-4		<p>9. Skill Learning</p> <p>10 Factors Facilitating Learning</p> <p>11. Learning Disabilities</p>	
November	Week -1	Human Memory	<p>1. Introduction</p> <p>2. Nature of memory</p>	Blackboard, Chalk , Duster, Course Book
	Week-2		<p>3. Information Processing Approach : The Stage Model</p> <p>4. Memory Systems : Sensory, Short-term and Long-term Memories</p>	
	Week-3		<p>5. Levels of Processing</p> <p>6. Types of Long-term Memory</p> <ul style="list-style-type: none"> • Declarative and Procedural; • Episodic and Semantic 	

	Week-4		<p>7. Nature and Causes of Forgetting</p> <ul style="list-style-type: none"> Forgetting due to Trace Decay, Interference and Retrieval Failure <p>8. Enhancing Memory Mnemonics using Images and Organisation</p>	
December	Week-1	Thinking	<p>1. Introduction</p> <p>2. Nature of Thinking</p> <ul style="list-style-type: none"> Building Blocks of Thought 	Blackboard, Chalk , Duster, Course Book
	Week-2		<p>3. The Processes of Thinking</p> <p>4. Problem Solving</p> <p>5. Reasoning</p>	
	Week-3		<p>6. Decision-making</p> <p>7. Nature and Process of Creative Thinking</p> <ul style="list-style-type: none"> Nature of Creative Thinking Process of Creative Thinking 	
	Week-4		<p>8. Thought and Language</p> <p>9. Development of Language and Language Use</p>	
January	Week-1	Motivation and Emotion	<p>1. Introduction</p> <p>2. Nature of Motivation</p>	Blackboard, Chalk , Duster, Course Book
	Week-2		<p>3. Types of Motives</p> <ul style="list-style-type: none"> Biological Motives Psychosocial Motives 	

			4. Maslow's Hierarchy of Needs	
	Week-3		5. Nature of Emotions 6. Expression of Emotions <ul style="list-style-type: none"> • Culture and Emotional Expression • Culture and Emotional Labelling 	
	Week-4		7. Managing Negative Emotions 8. Enhancing Positive Emotions	
February +March	Revision	Practical (Projects, experiments, small studies)	Annual examination	

TYPOGRAPHY & COMPUTER APPLICATION

MONTH	WEEK	TOPIC	SUB TOPIC	ACTIVITIES	METHODOLOGIES	INSTRUCTIONAL/ TEACHING AIDS
April	Week-I	INTRODUCTION TO TYPOGRAPHY	INTRODUCTION , Learning Objectives The Typewriter , Origin. of Typewriter, Importance of Typewriter/Computer , Categories of Typewriters , Standard	<ul style="list-style-type: none"> ➤ History of typewriter will be given ➤ Group discussion will be given on different types of typewriter 	<ol style="list-style-type: none"> 1. Lecture cum Discussion Method 2. Illustration Method 	White board, marker,duster, pointer, computer system, flash cards course book

	<p>Week-II</p>		<p>Typewriter ,Noiseless Typewriter ,Portable Typewriter , Electric Typewriter ,Electronic Typewriter , Computers , Laptops</p>			
	<p>Week-III</p>	<p>Keyboard Operations</p>	<p>Introduction ,Objectives ,Keyboard ,QWERTY Keyboard , Key Types , Character Keys ,Modifier key, Sitting Posture ,Chair & Table Height Guideline ,Placement of Machine ,Methods of Keyboard Operation ,Sight Method Merits of Sight Method Demerits of Sight Method ,Touch Method of Typing Merits of Touch Method Demerits of Touch Method</p>	<p>Training will be given to students for touch method of typing</p> <p>Students will do practice of different rows using touch method in typing master</p> <p>After learning all rows of keyboard paragraph will be given for practice</p>	<p>1. Lecture Method cum demonstration method</p>	<p>White board, marker, duster, pointer, Computer, typing software ,course book</p>

	Week-4					
May	Week-1	Computer Hardware	Input devices, Output devices,	Hardware parts will be shown to students in lab	1. Lecture cum & Demonstration Method 2. Brain Storming	Black board , chalk , duster, pointer, computer system
	Week-2		Serial ports, Parallel Ports	Serial ports and parallel port of computer will be shown to students		
	Week-3	Windows Operating System	Introduction, Objectives , Logging On ,Switching between Accounts ,Features of the Windows System , Desktop , Icon , Window ,Dialogue Box , Start Menu ,Task Bar , Tab Menu ,Opening & Closing Application , Manipulating Windows, Maximize , Minimize , Resize , Using Computer Folder , Using window Explorer ,Navigation Pane ,Details Pane , Preview Pane Control Panel , Locating Files and Folders , Search for file or Folder, creating a folder , Deleting a file or folder ,	Practical knowledge will be given to students based on this chapter Students will save their files in different memory locations by using their own created folders	1. Lecture Method cum demonstration method	Black board , chalk , duster, pointer, computer system, MS Office

	Week-4		Renaming a file or folder			
June		Summer - Break				
July	UT + Week-1	Introducti on to Office	,Introduction to Word, Introduction to Excel, Introduction to Power Point, Introduction to Outlook ,Working with the Office Assistant , Office Short Cut Bar, Customizing the Office Shortcut Bar ,Exit the office shortcut bar	Creating documents ,editin g documents with different features of words ,excel and power point	1. lecture cum Discussion Method 2. Demonstration Method	White board, marker,duster, pointer,compute r system, MS office
	Week-2		Beginning with word a) Edit document b) Format document c) Tables & Graphics Documents prepared using MS word, Application window of MS Word,			
	Week-3	MS Word(par t-1)		Creating documents ,editin g documents with different features of words will be taught to students	. Demonstration Method	White board, marker,duster, pointer,compute r system, MS office
July			Creating a new blank	Creating documents ,editin g documents with	1. lecture cum	White board, marker,duster, pointer,compute

August	Week-4	MS Word(part-1)	document , Entering text in a document file , Inserting a text , Deleting a text, Selecting a text, Copy & paste text , Drag and drop text ,Finding a text ,	different features of words will be taught to students	Discussion Method 2. Demonstration Method	r system, MS office software
	Week-1		Replacing text Using find and replace text , Auto correction , Correction of mistakes , Save As Command , Using Save As command , Using spell check features , Using Grammar check feature	Students will practice practical concepts in MS word		
	Week-2		<p>FORMATTING WITH WORD</p> <p>Formatting the text , Changing the text case , Applying bullets & Numbers ,Inserting a new list , Selecting an alternate bullet or number or style , Using a symbol as a bullet ,Changing the bullet colour, Changing the text alignment, Using indents and tabs , Modifying the default settings , Setting a tab stop ,Hanging indent , Setting left, center, right and decimal tab</p>			

	Week-3		stops Working with text boxes , Using styles and themes , Moving the shapes , Changing of colour scheme , Managing Documents and customizing word , Document Properties , Using Thesaurus , Advanced Word Features , Creating & Using auto text entries , Working with Tables, Adding footer and header , Adding Footnotes & Endnotes, adding border , Mail Merge			
	Week-4	MS WORD-PART-2		Apart from using different features of WORD students will be learn and practice : Mail merge, work with tables, shapes , images, lists etc.	1. lecture cum Discussion Method 2. Demonstration Method	Black board , chalk , duster, pointer, computer system, MS Office
September		Revision + Half year Examination				
October	Week-1	Communication Skills	Session 1: Introduction to Communication Session 2: Verbal Communication Session 3: Non-verbal Communication Session 4: Pronunciation Basics Session 5: Communication Styles — Assertiveness	Different types of communication will be learn with the help of different activities	1. lecture cum Discussion Method 2. Brain storming method	White board, marker,duster, pointer,computer system

			<p>Session 6: Saying No — Refusal Skills</p> <p>Session 7: Writing Skills — Parts of Speech</p> <p>Session 8: Writing Skills — Sentences</p> <p>Session 9: Greetings and Introduction</p> <p>Session 10: Talking about Self</p> <p>Session 11: Asking Questions</p> <p>Session 12: Talking about Family</p> <p>Session 13: Describing Habits and Routines</p> <p>Session 14: Asking for Directions</p>			
	Week-2					
	Week-1		<p>Session 1: Strength and Weakness Analysis</p> <p>Session 2: Grooming</p> <p>Session 3: Personal Hygiene</p> <p>Session 4: Team Work</p> <p>Session 5: Networking Skills</p> <p>Session 6: Self-motivation</p>			
	Week-2					

		Self-managem ent Skills	<p>Session 7: Goal Setting</p> <p>Session 8: Time Management</p>	<p>Time bound activities will be given to students to learn</p> <p>Group discussion will be given to understand the topics</p>	<p>1. lecture cum Discussion Method</p> <p>2. Brain storming method</p>	<p>White board, marker,duster, pointer</p>
December	Week-1	Information and Communication Technology Skills	<p>Session 1: Introduction to ICT</p> <p>Session 2: Basic Interface of LibreOffice Writer 1</p> <p>Session 3: Saving, Closing, Opening and Printing Document</p> <p>Session 4: Formatting Text in a Word Document Session 5: Checking Spelling and Grammar</p> <p>Session 6: Inserting Lists, Tables, Pictures, and Shapes</p> <p>Session 7: Header, Footer and Page</p>	<p>Creating documents ,editin g documents with different features of words will be taught to students</p> <p>Students will practice practical concepts in libre Office</p> <p>Apart from using different features of Libre Office students will be learn and</p>	<p>1. lecture cum Discussion Method</p> <p>2. Demonstration Method</p>	<p>White board, marker,duster, pointer,compute r system, Libre Office</p>

January	Week-1	Green Skills	Session 1: Sectors of Green Economy Session 2: Policies for a Green Economy Session 3: Stakeholders in Green Economy Session 4: Government and Private Agencies	1. Prepare posters on green Economy 2. Motivate students to plant a tree. 3. Motivate students to buy energy efficient products 4. Motivate students to do environment friendly jobs in their routine life.etc.	1. lecture cum Discussion Method 2. Brain storming method	White board, marker,duster, pointer,computer system, Google,Internet , course book
	Week-2	(Syllabus completion) + Revesion				

SUBJECT - Yoga

Month	Week	Topic	Sub- topics	Art-Integrated	Methodology	Teaching - Aids
APRIL	week-1,2	Unit-1	Communication Skills	Practice of Halasana, Pawanmuktasana	Explanation	Chalk Board , duster and Smart - class
	week-3,4	Unit-2	Self Management Skills			

May	Week-1,2	Unit-3	ICT-Skills	Practice of Asanas	Yoga Activities	Chalk Board , duster and Smart - class
	Week-3,4	Unit-4	Entrepreneurial Skills		Explanation	
June		SUMMER BREAK				
July	Week-1,2	Unit-5	Green Skills	Practice of Dhyana Mudra	Revise and Explanation	Chalk board , duster and Smart - class
	Week-3,4	Revision	Green Skills			
August	Week-1	(Part-B) Unit-1	Introduction to Yoga and Yogic Practices-1	1) Yoga Etymology, definition, Aim, objective and misconception text. 2)Yoga Origin, History and Development. 3)Rules and Regulation to be followed by yoga practitioners. 4)Introduction to major schools of yoga (Janan, Yoga Bhakti,Yoga Karma, Patanjali, Hatha. 5)Introduction to yogic practices (SukshamaVyayama, Surya Namaskar and Asanas).		Chalk board , duster and Smart - class
	Week-2					
	Week-3					
	Week-4					
September		REVISION				
October	Week-1	Unit-2	Introduction to Yoga Texts-1	1)Introduction and study of patanjali Yoga sutra including memorization of selected Sutra. 2)Introduction and study of Gheranda Samhita. 3)Introduction of HataPradpika. 4) Introduction and		Chalk board , duster and Smart – class
	Week-2					
	Week-3					

	Week-4			study of Bhagavad Gita including memorization of selected Slokas.	
November	Week-1	Unit-3	Introduction to Yoga and Yogic Practices-2	1) Brief introduction to human Body. 2) Role of Yoga for health promotion. 3)Yogic attitudes and practices. 4) Holistic approach of Yoga towards the health and diseases. 5) Introduction Yoga diet and its relevance and importance in Yoga Sadhana. 6) Dincharya and Ritucharya with respect of Yogic lifestyle.	Chalk board ,duster and Smart – class
	Week-2				
	Week-3				
	Week-4				
December		Unit-5	Yoga for Health Promotion-2		

January		Practicals and lab Activities	Demonstration of skill competency in lab activities and Surya Namaskar			
February		Revision	Revision			
March			Annual Exam			

वार्षिक पाठ्यक्रम (2024-2025)

कक्षा - II

विषय - हिन्दी



DATE _____

PAGE _____

पुस्तक -	आरोह, वितान		
	जनसंघार अभिव्यक्ति और माध्यम		
माह	पुस्तक	पाठ	क्रिया कलाप
अप्रैल	आरोह		
I सप्ताह	(गद्यखंड)	नमक का दारोछा	* अपनी कल्पना से दररोख के दरपरखर का चित्र बनाएं। (2) अपनी कल्पना से दररोख का चित्र बनाओ। (3) पं० अलोपीदीन कीटी।
II सप्ताह	"	मिथों नसीकटीन	कचहरी में बै होश होकर गैर गए। इस घटना को चित्र के माध्यम से व्यक्त करें।
III "	"	"	* लेखक ने मिथों नसीकटीन का जो शब्द चित्र खींचा है, उस आधार पर मिथों नसीकटीन का चित्र बनाएं। (2) मिथों नसीकटीन 5 6 प्रकार की रोटियों बनाने में लिपुण थे। आप कितने प्रकार की रोटियों के नाम जानते हैं? चित्र सहित उनके नाम लिखिए। (3) आपने पत्रकारों के बारे में अवश्य सुना होगा, अपनी कल्पना से पत्रकार का चित्र बनाएं।
IV "	"	अपठित गद्यांश पद्यांश	
मई	आरोह		
I सप्ताह	(गद्यखंड)	* गलता लौहा	* 'महाड़ी गाँव का दृश्य' विषय पर पोस्टर बनाएं।
II "	"	* विदाई संभ्राण	(2) पाठ में द्यौकनी, दरती, संडासी, ऑफर, हथौड़ा आदि शब्दों का प्रयोग हुआ है। लहास दुकान पर जाकर बन यंत्रों की देखी और म-प शीट पर उनके चित्र बनाएं अथवा चिपकाएं।
III "	पत्रकारिता	पाठ।	* (1) राजदरबार का चित्र। पोस्टर बनाएं। (2) लॉर्ड कर्जन का चित्र बनाएं। (3) पाठ में लॉर्ड कर्जन का हाथी जुलूस में सबसे आगे चलता था और बादशाह के भाई का पीछे। इस दृश्य को चित्र के माध्यम से व्यक्त करें।
IV "	आवेदन पत्र	आवेदन पत्र, स्ववृत्त	

जून → श्रीभाव काला

ना.ह।	पुस्तक	पाठ	क्रिया कलाप
सा.ना.ह			
<u>जुलाई</u>	आरोह	* कबीर (पद)	* (1) अपनी कल्पना से कबीर दास जी का चित्र बनाएँ। (2) विभिन्न धर्मों के लोगों का चित्र बनाएँ। (3) किसी मन्दिर / मस्जिद / गुम्बारे का चित्र बनाएँ।
I सप्ताह	(काव्य खंड)		
II सप्ताह	"	* मीरा के पद	* अपनी कल्पना से मीरा का चित्र बनाएँ।
III सप्ताह	वितान	भारतीय गांधियों में बैजू लतामेश्वर	(2) श्रीकृष्ण के बालरूप का चित्र बनाएँ। (3) एक ऐसा चित्र बनाएँ जिसमें मीरा को श्रीकृष्ण मंत्रादि करते हुए दिखाया गया हो।
IV सप्ताह	पत्रकारिता	पाठ-2	
<u>अगस्त</u>	आरोह		
I	(काव्य खंड)	* रजनी	* (1) अपनी कल्पना से रजनी का चित्र बनाएँ। (2) रजनी ने आन्दोलन शुरू किया जिसमें वह जन-समूह को संबोधित कर रही हैं। आप अपनी कल्पना से इस दृश्य को चित्र के माध्यम से साकार रूप दें। (3) अपने विद्यालय की प्रधानाचार्या के कक्ष का चित्र बनाएँ।
II	(काव्य खंड)	* धर की याद	
III	पत्रकारिता	पाठ-9	* (1) किसी एक स्वतंत्रता सेनानी का चित्र बनाएँ। (2) अपनी कल्पना से भवानी प्रसाद मिश्र जी के हंसते-खेलते परिवार का चित्र बनाएँ। (3) भवानी प्रसाद मिश्र के पिताजी वसुदेव में भी ढण्डलगाते थे। आप इसे चित्र के माध्यम से दर्शाएँ।
IV	"	पाठ-10	
<u>सितंबर</u>		अर्द्धवार्षिक	परीक्षा
<u>अक्टूबर</u>			
I	आरोह (काव्य खंड)	* जामुन का पेड़	* (1) जामुन के पेड़ का चित्र बनाएँ, जिस पर जामुन भी लगे हों। (2) किसी घने फलदार वृक्ष का चित्र बनाएँ। (3) वृक्ष के नीचे दबे व्यक्ति का चित्र बनाएँ।
II	पत्रकारिता	पाठ-10, 14	
III	"	शब्दकोश	
IV	"		

माह/सप्ताह	पुरतक	पाठ	क्रिया कलाप
			* (1) शिवा से संबंधित स्लोगन A-4 शीट पर लिखिए। (2) 'भक्तकाला' का चित्र बनाएं। (3) अपनी कल्पना से कवि और वंश का चित्र बनाएं।
नवंबर			
I	अक्षय खंड	* भारत माता	* (1) अपनी कल्पना से भारत माता का चित्र बनाएं। (2) नेहरूजी का पोर्ट्रेट बनाएं। (3) भारत का नक्शा बनाइए।
II	"	* आपू के साथ ढाई साल	
III	वितान	राजस्थान की राजत बूँदें	* (1) अपनी कल्पना से किसी भी अभिनेता का चित्र बनाएं। (2) रेलगाड़ी का चित्र बनाएं जिसमें ऊपर से धुंकां भी निकल रहा हो। (3) काशा फूलों से सजे बगीचे का चित्र बनाएं।
IV	पत्रकारिता	पाठ-15	
दिसंबर			
I	अक्षय खंड	* हे भूखमत मफल	* (1) भगवान शिव का चित्र बनाएं। (2) इंदी के फूल का आकर्षक चित्र बनाएं। (3) अपनी कल्पना से ईश्वर का चित्र बनाएं।
II	"	* गजल	
III	वितान	आलौ आंधारि	(1) गुलमोहर के वृक्ष का चित्र बनाएं। (2) एक कार्ट बनाइए जिसमें व्यरों की मुँडेर पर दिए जल रहे हों। (3) एक पोस्टर तैयार कीजिए जिसमें चिरागों की कतार हो
IV	पत्रकारिता	पाठ-16	
जनवरी			
I	काद्य खंड	* सबसे खनमस	* (1) दाड़ी का चित्र बनाइए। (2) रात का समय है - चोंद चमक रहा है, तारे सिग-दिगा रहे हैं। इस दृश्य को अपनी कल्पना से साकार रूप दें। (3) शाम के समय काम
II	"		
III	"	आओ मिलकर बनाएं	
IV			

			से वापिस लौटते लोगों का चित्र बनाएं।
			* (1) प्रदूषण के कारकों का चित्र बनाएं। (2) आदिवासी कबीले का चित्र बनाएं। (3) कविता के आधार पर संथाली युवक का चित्र बनाइए जिसके हाथों में नुकीले तीर और तेज धार वाली कुल्हाड़ी हो।
फरवरी	→	दौहराई	